



HOWARD GARDNER MULTIPLE INTELLIGENCE CHARTER SCHOOL



www.howardgardnerschool.com

Phone
570-941-4100

1615 East Elm Street
Scranton, PA 18505-3925

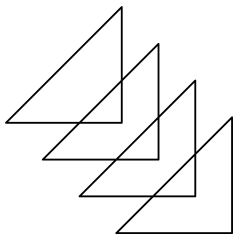
STRATEGIC PLAN
2023-2027:
APPROACHING 2030

MISSION

Howard Gardner Multiple Intelligence Charter School provides an approach to Kindergarten through Eighth grade education that cultivates the potential of each student through the development of their Multiple Intelligences (MI). By focusing on project-based experiences and real-world applications of knowledge, we aim to empower our young people to become independent, self-directed learners, who proactively problem-solve to positively change the world.

VISION

Howard Gardner Multiple Intelligence Charter School will become a model MI institution that initiates innovation and sustains growth through robust engagement with students, families, colleagues, alumni, community, and educational organizations.



CORE VALUES

SAFE

TRUSTWORTHY

ACCOUNTABLE

RESPECTFUL

STRATEGIC THEMES

STRATEGIC GOALS

The Multiple Intelligences (MI) Model

1. Maximize connections to Dr. Gardner and opportunities to engage Dr. Gardner with HGMICS; explore collaboration with Harvard's Project Zero and other Gardner resources.
2. Utilize conferences and other venues to profile HGMICS as a model MI School via faculty and staff presentations/publications.
3. Explore feasibility of formal affiliation and collaborative opportunities with research-based universities interested in the supporting the HGMICS faculty and students' application of the Multiple Intelligences Theory.

Academic Integrity and Student Success

4. Complete an evaluation of the multi-age classroom model and its effectiveness in promoting student learning and growth.
5. Examine curriculum, pedagogy, and assessment measures to ensure that innovation and creativity is fostered by instructional staff among students.
6. Expand professional development to include collaborative opportunities among educators locally, regionally, and nationally.
7. Explore plans to expand special education services to offer a continuum of services.

Partnerships and Affiliations

8. Establish a data base of alumni and others who are engaged with the School and support the apprenticeship model based upon their personal and professional expertise.
9. Develop a service-learning program for students to provide service to the community that is linked to their curriculum and promotes reflective thought that deepens their experiential learning.
10. Identify ways that the school can partner with businesses, agencies, and educational institutions.

Sustainability

11. Increase external funding and funding-raising opportunities that will support the School's Mission, Strategic Goals and Master Facility Plan. Establish additional fund-raising opportunities for the School.
12. Support the Foundation's stewardship of donors' funds and the establishment of a School endowment.
13. Identify measures that increase operational efficiency and effectiveness.