


HOWARD GARDNER MULTIPLE INTELLIGENCE CHARTER SCHOOL

| | | |
|---|--|--|
|  | Special Education | SP22-0201 |
| | Student Promotion and Retention Policy | ADOPTED DATE: February 15, 2022 REVIEWED DATE: REVISED DATE: |

The Howard Gardner Multiple Intelligence Charter School (“Charter School”) Board of Trustees recognizes that the educational growth of students will vary and that students should be placed in the educational setting appropriate to their needs at the various stages of their development.

It is the policy of the Board that each student shall be moved forward in a continuous pattern of educational growth that corresponds with his/her own development through the Charter School’s Multi-tiered Systems of Support. These systems are in alignment with the School’s responsibility to determine the appropriate educational program and grade levels as stated in 24 P.S. 1531 and 22 PA Code 4.12. A student shall be promoted when s/he has successfully:

- Completed the course requirements at the presently assigned grade/level.
- Achieved the academic standards established for the present grade/level, based on the professional judgment of his/her teachers and the results of assessments.
- Demonstrated proficiency to move ahead to the educational program of the next level/grade.
- Demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience at the next learning level/grade.

The Principal shall develop procedures for promotion and retention of students which assure that every effort will be made to provide interventions that address the student’s difficulties before s/he is retained. The procedures shall be published at the school and made known to students and parents/guardians. The recommendation of the classroom teacher/teachers shall be considered for promotion or retention of a student.

Parents/guardians shall be informed reasonably in advance of the possibility of retention of a student within a grade, but no later than March of the school year. The Principal shall be assigned the final responsibility, after consultation with the CEO, for determining the promotion or retention of each student. The Director, Student Services will be consulted for all retention/promotion decisions for students with a current Individual Education Plan (IEP).